

Scoring Rubric for the Skills Development Grant

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	Explanation for Score:
Benefit to applicant	Proposal has concrete examples of how the applicant can benefit. [3]	Proposal provides a general discussion of how the applicant can benefit. [2]	Proposal does not give much attention to how the applicant can benefit [1] or does not address how the applicant can benefit. [0]	
Preparedness to benefit	Proposal has a thoughtful description of why the applicant is prepared to succeed in learning the new skill(s), such as current skills that provide a foundation needed for the skill development proposed. [4]	Proposal provides a general description of how the applicant is prepared to succeed in learning the new skill(s) [3] or does not directly explain how/whether the applicant is prepared to succeed in learning the new skill(s). [2]	Proposal indicates that applicant is not in a position to succeed in learning the new skill(s) [1] or does not address the preparedness of the applicant. [0]	
Advancement of IR	Proposal has concrete examples of how the proposed skill development will advance the applicant's ability to perform the "Duties and Functions" of an IR professional. [3]	Proposal provides a general discussion of how the proposed skill development will advance the applicant's ability to perform the "Duties and Functions" of an IR professional. [2]	Proposal does not give much attention to how the proposed skill development will advance the applicant's ability to perform the "Duties and Functions" of an IR professional [1] or does not address this point. [0]	

Financial need and funding will be considered when applications are otherwise equal.

Applications will only be considered for funding if they have an average minimum score of 2 on each item.