

SATURDAY December 3, 2011									
Noon - 6:30 pm	Conference Registration - Georgian Coatroom								
2:00 pm - 7:00 pm	Your Third Place - Georgian Room (Internet Café Open)								
	Arlington Room	Berkeley Room	Clarendon Room	Cambridge Room	Franklin Room	White Hill Room	Stuart Room	Whittier Room	St. James Room
1:00 pm - 4:00 pm				Course Embedded Assessment 101 (Danielson)	GIS for Institutional Effectiveness (Smith)	Newcomers to IR - Part I (Schehr and Shedd)	Taking the Next Step: Career Management in IR (Nesler)	Advanced Statistics for IR (Coughlin)	
5:30 pm - 6:30 pm	Welcome Reception - Georgian Room								
6:30 pm	Saturday Evening Dinner Groups (Sign-up at Conference Registration located in the Georgian Coatroom; Meet in Georgian Room)								
SUNDAY December 4, 2011									
8:00 am - 7:00 pm	Your Third Place - Conference Registration and Internet Café - Georgian Room								
	Arlington Room	Berkeley Room	Clarendon Room	Cambridge Room	Franklin Room	White Hill Room	Stuart Room	Whittier Room	St. James Room
9:00 am - Noon	IPEDS Data and Benchmarking I (Dunseath & Hosch)		IR, Assessment & the IRB (Naser)	An Intro to Dashboards in Excel (Abbey)	An Introduction to R and LaTeX for Institutional Research (Bryer)	Newcomers to IR - Part II (Schehr and Shedd)	Using Environmental Scanning and Forecasting to Improve Strategic Planning (Lapin)	Testing for Moderating and Mediating Effects Using Regression Analysis (Caroll)	
Noon - 1:00 pm	Lunch Break - on your own								
Noon - 5:00 pm	Exhibitors and Posters on display for informal viewing - Georgian Room								
	Arlington Room	Berkeley Room	Clarendon Room	Cambridge Room	Franklin Room	White Hill Room	Stuart Room	Whittier Room	St. James Room
1:00 pm - 4:00 pm	IPEDS Data and Benchmarking 2 (Dunseath & Hosch) (*Ends at 5:00 pm)		Preparing for Accreditation (Brodigan and Frosild Jones)	Advanced Dashboards Using Excel (Abbey)	Keeping Your Projects Under Control: Managing Your Projects with Free Software Tools (Nugent)	SPSS Basic Tips and Tricks for IR (Palladino)	Colloquium for Experienced IR Practitioners (Nesler, Doors, & Hess)	Qualitative Analysis or, What To Do With Comments (Trosset)	
4:10 pm - 4:50 pm	Mentor Program & Newcomers Reception - Berkeley Room								
5:00 pm - 6:15 pm	<p>OPENING PLENARY: Dr. Daniel Hastings, Dean of Undergraduate Education, MIT "Struggles about Diversity and the Use of Data in Institutional Decision Making at MIT" Plaza Ballroom</p> <p>Note: Exhibitor Lightning Talks to Follow Opening Plenary</p>								
6:30 pm - 8:30 pm	Leading the Charge Reception and Banquet Imperial Ballroom								

Color Coding	New/Cutting Edge Tech Skills Workshop
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M O N D A Y December 5, 2011									
8:00 am - 7:00 pm	Your Third Place - Conference Registration, Exhibitors, Internet Café, and Posters on display for informal viewing - Georgian Room								
7:30 am - 8:45 am	Continental Breakfast - Imperial Ballroom								
9:00 am - 10:15 am	KEYNOTE ADDRESS: "Access and Opportunity: Closing the Divide" Panelists representing Year Up Boston; The Steppingstone Foundation; and Cambridge College Imperial Ballroom								
10:15 am - 10:30 am	Coffee Break - Georgian Room								
	Arlington Room	Berkeley Room	Clarendon Room	Cambridge Room	Franklin Room	White Hill Room	Stuart Room	Whittier Room	St. James Room
10:30 am - 11:15 am	Higher Education Opportunity Act Update (Shedd & Lenihan)	You're Graduating, Now What? Predictive Modeling of Achievement of Post-Baccalaureate Outcomes (McGuinness)	Developing a Culture of Assessment in Student Affairs (Christakis)	Institutional Mission in the Minds of Faculty and Staff; Perceptions of Constructs and Identity (Boylan & Pavlick)	Using a Longitudinal Study to Evaluate and Improve Advising (Brodigan)	A Port in the Storm: IR's Role as the Data Anchor in Strategic Planning (Verma, Armstrong, Skadberg, & Velardi)	Dear IR Diary-Building an IR Office from Scratch, the First 180 Days (Carson)	An Electronic Data Dashboard System from Design to Implementation (Moncada)	Bring on the Accreditors (Milburn)
11:30 am - 12:15 pm	Refocusing Student Success: Addressing Current Metric Limitations with a Student Learning Progress Model (Laguilles, Coughlin, Lashbrook, & Bjerklie)	Save Paper and #2 Pencils: An Overview of Web-Based Survey Software (Uroda, Baker, Ebersole, Anderson, & Bartlett)	Aiding Assessment: Disseminating Student Survey Results to Frontline Faculty and Staff (McDonald & Lindstrom)	Data Driven and Student Steered: From Key Indicators to Strategic Initiatives (Stehney)	The Road Taken: Charting a Critical Path for IR in a Large Research Institution (Levine)	Making Enrollment Data Useful: What Decision-Makers Need to Know about Admission and Financial Aid (Trosset & Weisler)	Selecting Peer Institutions for a Multi-Campus University (Thorpe)	Sharing Ownership of a University Data Warehouse: Insights to a Blended Model of IR and IT Data Warehouse Management (Mathews, Mendoza, Pepin, & Greene)	Using Tk20 Software to Optimize Outcomes Assessment: A Case Study (Levy & Rogers)
12:30 pm - 2:00 pm	Luncheon and Business Meeting - Imperial Ballroom								
2:15 pm - 3:00 pm	Using the National Student Clearinghouse for Statewide Collaboration (Hosch)	Analysis and Presentation of Survey Results (Galambos)	Delaware Study Data Collection Process: Making the Most of a Data Warehouse and Multiple Data Sources (Walters & Lindsey)	Building an Enrollment Calculator Using Excel (Bjerklie)	Assessment in Higher Education: How to Feel the Love (Thomas)	Updating NSSE: What's Been Done and Where Are We Heading (Sarraf)	Using Direct Assessment to Support ABET Accreditation Standards (Tsang, Cumming, & Heng)	Engaging Minority Students: Different Patterns of Student Engagement and Impact on Student Success (Zhang & Kelly)	Transform Your Strategic Planning, Assessment and Accreditation Efforts with Campus Labs (Weisman & Rice)
3:15 pm - 4:00 pm	Data and Dessert/Coffee Break - Includes Formal Poster Session - Georgian Room (Presenters will be available from 3:10m - 4:00 pm; Best Visual Display Award will be presented at 3:45 pm)								
4:15 pm - 5:00 pm	The Value of a Multi-Institution, Multi-Method Longitudinal Study of Liberal Arts Colleges (Brodigan, Peters, Bates, & Pagano)	Tracking Student Retention with Updating Information (Gutman)	Developing Multipurpose Grade Reports Using Excel Pivot Tables (Ferguson)	More Credits, More Work? Assessing the Move to 4-Credit Gen Ed Courses (Stassen)	Are Students Dropping Out or Dragging Out the College Experience? (Wetzel & Stratton)	Using Technology to Refocus the IR Research Agenda (Hill)	A Win-Win Situation: How IR Offices Can Use Employee Surveys to Collect Gain Trust and Build Rewarding Relationships with Colleagues (Ebersole & McCauley)	Completing the Voluntary Framework of Accountability Pilot Using Data Warehouse Technology (Leavitt & O'Rourke)	Building and Utilizing Predictive Enrollment Models (Crawford & Laracy)
5:15 pm - 6:00 pm	U.S News Rankings & Update (Morse, Jones, & Petrie)	Consortium on Financing Higher Ed (COFHE) Update for IR	Higher Education Data Sharing (HEDS) Consortium	NSSE 2.0: An Opportunity to Contribute (Sarraf & Kinzie)	Graduate Education	SUNY Association of Institutional Research and Planning Officers (AIRPO)	Greater Philadelphia Association for Institutional Research	Jenzabar Users Group	Banner Users Group
6:30 pm	Monday Evening Dinner Groups (Sign-up at Conference Registration located in the Georgian Coatroom; Meet in Georgian Room)								

Color Coding	Contributed Paper	Techshare	NEAIR Member & Exhibitor Presentation	Workshare	SIG	Focus Group - By Invitation Only
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T U E S D A Y December 6, 2011									
8:00 am - 11:00 am	Your Third Place - Conference Registration, Exhibitors, and Internet Café - Georgian Room								
7:30 am - 8:45 am	Breakfast - Imperial Ballroom								
8:00 am - 8:45 am	NOTE: SIGS will be held in the breakout rooms listed below and Table Topics will meet at designated tables in the Imperial Ballroom during breakfast. Please eat breakfast prior to joining a SIG.								
	A Tale of Two Analysts: Learning to Acclimate to an IR Office (Yin, Nugent, & Warcholak)	Co-Leading the Charge of Learning Outcomes Assessment (Salomon-Fernandez)	From Binders and Workbooks to a One-Stop Resource (Krcatovich)	Innovation--What Is It and How Can We Measure It? (Schaffner)	Reconciling Department Classifications Through the Use of Local Data Warehouse Lookup Tables (Richs)				
8:00 am - 8:45 am	Arlington Room	Berkeley Room	Clarendon Room	Cambridge Room	Franklin Room	White Hill Room	Stuart Room	Whittier Room	St. James Room
	U.S News Rankings & Update (Morse, Jones, & Petrie) (*Note: Repeat presentation)	The National Study of Instructional Costs & Productivity (The Delaware Study) and Out-of-Classroom Faculty Activity Study	Catholic Higher Education Research Cooperative (CHERC)	Data Governance Issues	On-Line Non-Traditional Colleges		Academic Analytics Users and Prospective Users	NEAIR Focus Group (By Invitation Only)	
9:00 am - 9:45 am	NEASC Reaccreditation Evidence Room - Creating Interactive Resources for Visiting Committees and the University Community (Krcatovich)	The Art and Science of Developing Institutional Peers: Methods of Exploring and Determining Peer Institutions (Musial-Demurat & Szelest)	It Takes a Village: A Case Study in Bottom-Up Strategic Planning (Larson & LaPointe)	Measuring All Students: An Alternative Method for Retention and Completion Rates (Bryer & Daniels)	Federal Financial Aid and Student Outcomes: Comparison of National Indicators with a Cohort of Non-Traditional College Students at a Public Institution (Robles)	Designing a Web Site for HEOA Compliance (Woodward)	Beyond Descriptive Statistics: Using Logistic Regression to Measure the Effectiveness of an Advising Program (Kadish & Skadberg)	Benchmarking of Student Learning Outcomes Using Case Examples (Judd, Pondish, and Secolsky)	Using SNAP Online Survey to Improve IR Data: A User's Experience (Smith & Daniels)
10:00 am - 10:45 am	IPEDS Update (Shedd & Lenihan)	Factors Affecting Freshmen and Sophomore Retention and Graduation at a Private University (Hser)	Creating a Culture of Assessment: From Logistics to Politics (May & Ebersole)	First-Year Students Who Fall Short of Their Predicted GPA - A Modeling Approach for a Proactive Retention Strategy (Johnson)	Assessment & Planning Made Easy: Ualbanys Use of Campus Labs (Christakls)	Research on a Budget - Using the Free Software Application R for Statistical Analysis (Carroll)	Course Withdrawal, Course Repetition, and Time-to-Degree: Implications for Campus Policy (VanZile-Tamsen)	Race/Ethnicity Reporting: How to Use MS Access for Reporting New Race/Ethnic Categories (Ingram)	What's New in StudentTracker? (Torpy & DeWitt)
11:00 am - 11:15 am	Coffee Break - Imperial Ballroom								
11:15 am - 12:30 pm	CLOSING PLENARY - Hans L'Orange, Vice President for Research and Information Resources, State Higher Education Executive Officers (SHEEO) "Along the Waterfront: A Look at Trends and Challenges of the Data Stream" Imperial Ballroom								
12:30 pm - 1:00 pm	Closing and Annual Raffle - Imperial Ballroom								

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